10th Annual
GME
EDUCATIONAL
CONFERENCE

Icahn School of Medicine at Mount Sinai

Office of Graduate Medical Education

Course Directors
Paru Patrawalla, MD
Brijen J. Shah, MD

FRIDAY, MARCH 13, 2026

Live In-Person Activity (150 East 42nd Street)
9:00AM-4:00PM

Course Objectives

After participating in this activity, the learner should be able to:

- Describe the triggers and signs of burnout in the clinical learning environment. Identify methods for appropriately addressing and mitigating, including strategies and tools for improved workplace culture and efficiency.
- Incorporate effective communication skills to deliver feedback to physicians-in-training. Provide effective feedback to physicians-in-training. Discuss strategies to give feedback in daily encounters.
- Describe historical contexts that influence social drivers of health and impact specific populations. Identify methods for incorporating education on social drivers of health in residency and fellowship training curricula.

Accreditation

The Icahn School of Medicine at Mount Sinai is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Credit Designation

The Icahn School of Medicine at Mount Sinai designates this live activity for a maximum of 4.00 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Nursing Credit

The American Nurses Credentialing Center (ANCC) will accept 1.0 *AMA PRA Category 1 Credit™* as equal to 1.0 ANCC contact hour. Nurses should inquire with their specialty organizations and professional institutions as to their acceptance of *AMA PRA Category 1 Credits™*.

Verification of Attendance

Verification of attendance will be provided to all professionals.

Special Needs

The Icahn School of Medicine at Mount Sinai is in full compliance with provisions of the Americans with Disabilities Act (ADA) and is accessible for individuals with special needs. If you would like to attend this conference and require any special needs or accommodations please contact the Page and William Black Post-Graduate School of Medicine at cme@mssm.edu.

Faculty Disclosure

It is the policy of the Icahn School of Medicine at Mount Sinai to ensure objectivity, balance, independence, transparency, and scientific rigor in all accredited CE educational activities. All individuals in control of content of an activity accredited by ISMMS are expected to disclose all their financial relationships with ineligible companies existing within the prior 24 months. Relevant financial relationships are mitigated and disclosed to learners before the activity takes place. All relevant financial relationships have been mitigated

Registration Information

There is no registration fee required for faculty and residents/fellows.

Online Registration

https://mssm.cloud-cme.com/GME2026

GME EDUCATIONAL CONFERENCE 2026

Friday, March 13, 2026

Live In-Person Activity / 150 East 42nd Street, 4th Fl

BREAKFAST REGISTRATION	9:00AM-9:45AM (60 Minutes)

WORKSHOP SESSIONS 1	9:45AM-10:45AM (60 Minutes)

Ward Games: Designing and Implementing Tabletop Games in Medical Education **E**

- Differentiate gamification, game-based learning, and serious games, and name one educational upside and one limitation of each.
- Map a clinical/educational objective from their discipline to a fitting game mechanic (e.g., set collection, deduction, trick-taking).
- Plan a minimum viable analog game (cards/token/board or puzzle) that integrates content into a core gameplay loop.

Zachary London, MD, FAAN

Program Director, Neurology Residency Program
James W. Albers Collegiate Professor of Neurology
University of Michigan

Driving Equity Home to your specialty: Teaching Social Drivers of Health in GME **E Q**

- Recognize the essential role of social drivers in healthcare across specialties.
- Identify sources of health equity data across national, regional and institutional levels.
- Apply teaching template on social drivers of health to individual medical specialties.
- Prepare specialty-specific examples to educate trainees on social drivers of health.

Jessica Reid-Adam, MD, MSCR, FAAP

Program Director, Pediatric Residency Program
Associate Director, Strategic Community Engagement
Mount Sinai Kravis Children's Hospital
Professor, Pediatric Nephrology; Medical Education
Icahn School of Medicine at Mount Sinai

Paul Rosenfield

Director, Psychiatry Education and Training
Mount Sinai Morningside and Mount Sinai West
Associate Professor, Psychiatry; Medical Education
Icahn School of Medicine at Mount Sinai

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Addressing and Reducing Bias in Work-based Assessment

- Review common biases and errors in work-based assessment.
- Discuss the impact of biased work-based assessments on learners and training programs.
- Discuss and apply techniques to reduce bias in assessment, including take-home strategies.

(E) **(P)**

Eric S. Holmboe, MD, MACP, FRCP, FAoME(hon), FRCPSCanada(hon)
President and Chief Executive Officer
Intealth

NETWORKING BREAK	10:45AM-11:15AM (30 Minutes)

KEY NOTE	11:15AM-12:15PM (60 Minutes)

Who Provides Health Care in the U.S.? Our Country's Thorny Physician Workforce Challenge

(E)

- Discuss physician workforce shortages and maldistribution in the United States.
- Explore the roles of international medical graduates in U.S. health care.
- Discuss the intersection of competency-based medical education and workforce needs in the U.S.

Eric S. Holmboe, MD, MACP, FRCP, FAoME(hon), FRCPSCanada(hon)
President and Chief Executive Officer
Intealth

LUNCH	12:15PM-1:15PM (60 Minutes)

WORKSHOP SESSIONS 2	1:15PM-2:15PM (60 Minutes)

Effective Feedback Made Simple: Mastering Pendleton's Rules to Promote Dialogue and Growth

(E)

- Define feedback within the context of medical education.
- Describe frameworks for providing effective feedback to learners.
- Develop strategies to provide effective feedback.
- Practice giving feedback to learners in challenging situations.

Jan Fune, MD
Assistant Professor, Pediatrics
Mount Sinai Kravis Children's Hospital
Icahn School of Medicine at Mount Sinai

ACGME FACULTY DEVELOPMENT THEMES

(E) Educator

(Q) Quality Improvement, Health Equity, and Patient Safety

(W) Well-Being

(P) Practice-Based Learning and Improvement

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Enhancing Resident and Fellow Well-being Through Culture and Efficiency: Innovations in GME

- Describe the influence of workplace culture on trainee well-being and explain how these cultural factors impact resident and fellow well-being.
- Discuss program-based approaches to improve workplace efficiency for trainees that reduce burnout and enhance professional fulfillment among residents and fellows.
- Apply strategies and gain practical tools to integrate well-being into educational and operational frameworks, including curricular changes, scheduling models, and leadership engagement, to promote sustainable trainee well-being.

Saadia Akhtar, MD - Moderator

Senior Associate Dean for Trainee Well-Being and Resilience in GME
Professor, Emergency Medicine; Medical Education
Icahn School of Medicine at Mount Sinai

John Andrilli, MD

Program Director, Internal Medicine Residency
Mount Sinai Morningside and Mount Sinai West
Associate Professor, General Internal Medicine; Medical Education
Icahn School of Medicine at Mount Sinai

Laura Bock, MD

Assistant Professor, General Internal Medicine
Mount Sinai Morningside and Mount Sinai West
Icahn School of Medicine at Mount Sinai

Miguel Escalon, MD

Program Director, Physical Medicine and Rehabilitation Residency
The Mount Sinai Hospital
Professor, Rehabilitation and Human Performance; Medical Education
Icahn School of Medicine at Mount Sinai

Ari Grinspan, MD

Associate Professor, Gastroenterology
The Mount Sinai Hospital
Icahn School of Medicine at Mount Sinai

Satish Nagula, MD

Program Director, Gastroenterology Fellowship
The Mount Sinai Hospital
Associate Professor, Gastroenterology
Icahn School of Medicine at Mount Sinai

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Angela Riccobono, PhD

Director, Rehabilitation Psychology and Neuropsychology
The Mount Sinai Hospital
Associate Professor, Rehabilitation and Human Performance
Icahn School of Medicine at Mount Sinai

Mentorship and Faculty Success

E

- Describe the attributes and essential characteristics of an effective mentor.
- Delineate the role of mentorship in the academic promotion process.
- Identify the role of midcareer faculty in the mentor-mentee relationship to advance academic success.

Janice Gabrilove, MD, FACP

Director, Clinical Research Education Program
Associate Director, Education and Training
Tisch Cancer Institute
James F. Holland, Professor Medicine & Oncological Sciences
Icahn School of Medicine at Mount Sinai
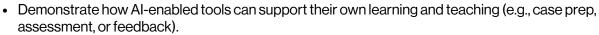
BREAK	2:15PM-2:30PM (15 Minutes)

WORKSHOP SESSIONS 3	2:30PM-3:30PM (60 Minutes)

Teaching Smarter: Harnessing Artificial Intelligence in Clinical Education

E
P

- Identify and describe current applications of AI in clinical and medical education, including teaching, assessment, and curriculum design.
- Evaluate the benefits, challenges, and ethical considerations of AI use in clinical training environments.
- Demonstrate how AI-enabled tools can support their own learning and teaching (e.g., case prep, assessment, or feedback).
- Develop an initial strategy for responsibly incorporating AI into their educational or clinical practice.

Lili Chan, MD, MSCR

Associate Professor, Department of Medicine, Division of Nephrology
Associate Professor, Windreich Department of Artificial Intelligence & Human Health
The Mount Sinai Hospital
Icahn School of Medicine at Mount Sinai

Helen Fernandez, MD, MPH

Vice Chair for Education, Geriatrics and Palliative Medicine
The Mount Sinai Hospital
Professor of Geriatrics and Palliative Medicine, Medical Education; and Internal Medicine
Icahn School of Medicine at Mount Sinai

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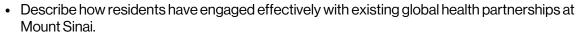# GME EDUCATIONAL CONFERENCE 2026

Rainier P. Soriano, MD

Senior Associate Dean for Curricular Affairs
Professor of Geriatrics and Palliative Medicine, Medical Education
Icahn School of Medicine at Mount Sinai

Global Health and GME

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- Describe how residents have engaged effectively with existing global health partnerships at Mount Sinai.
- Identify challenges that can be anticipated when developing new global health rotations,
- Summarize best practices when engaging in global health experiences, including issues of reciprocity, sustainability, and cultural humility.

Neha Limaye, MD - Moderator

Assistant Director, AMPATH Nepal Partnership
Mount Sinai Kravis Children's Hospital
Assistant Professor, Pediatrics
Icahn School of Medicine at Mount Sinai

Nita Avrith, MD, MPH

Program Director, Global Health Emergency Medicine Fellowship
Mount Sinai Morningside and Mount Sinai West
Assistant Professor, Emergency Medicine
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Craig L. Katz, MD

Director, Global Mental Health
The Mount Sinai Hospital
Clinical Professor of Psychiatry, Medical Education, Global Health and Health Systems Design
Icahn School of Medicine at Mount Sinai

Diana Lee, MD

Director of Global Health Education
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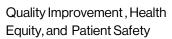
Roberto Posada, MD

Program Director, Pediatric Infectious Diseases Fellowship
Mount Sinai Kravis Children's Hospital
Professor, Pediatrics; Infectious Diseases; Global Health and Health Systems Design; Medical Education
Icahn School of Medicine at Mount Sinai

CLOSING RECEPTION

3:30PM-4:00PM (30 Minutes)

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W Well-Being

P Practice-Based Learning and Improvement

Course Directors

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